



Gymnasium (to be erected)
Dormitory

Power House
Administration Building

Dining Hall

Infirmary
Dormitory

Library (to be erected)

EAST CAROLINA TEACHERS TRAINING SCHOOL, GREENVILLE, N. C.

EIGHTH ANNUAL CATALOGUE

OF THE

EAST CAROLINA TEACHERS
TRAINING SCHOOL

GREENVILLE, N. C.

1916-1917

RALEIGH


EDWARDS & BROUGHTON PRINTING COMPANY

1917



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CALENDAR 1917-'18

- Sept. 26, Wednesday—Registration of matriculated students.
Sept. 27, Thursday—Matriculation of new students.
Sept. 28, Friday—Regular work begins.
Nov. 29, Thursday—Thanksgiving.
Dec. 20, Thursday—Fall Term ends. Christmas recess begins.

1918

- Jan. 3, Thursday—School work is resumed. Winter Term begins.
Mar. 16, Saturday—Winter Term ends.
Mar. 19, Tuesday—Spring Term begins.
June 2-5, Sunday, Monday, Tuesday, and Wednesday—Commencement exercises.
June 11, Tuesday—Summer Term begins.
Aug. 4, Saturday—Summer Term ends.

BOARD OF TRUSTEES

	Congressional District	Term Expires
F. C. HARDING, Greenville	First.....	1919
J. B. LEIGH, Elizabeth City.....	First.....	1923
A. McDOWELL, Scotland Neck.....	Second.....	1919
Y. T. ORMOND, Kinston.....	Second.....	1923
S. M. BRINSON, New Bern.....	Third.....	1919
J. R. BANNERMAN, Burgaw.....	Third.....	1923
J. W. HINES, Rocky Mount.....	Fourth.....	1921
R. B. WHITE, Franklinton.....	Fourth.....	1921
*— — —————	Sixth.....	1921
J. Y. JOYNER, State Superintendent of Public Instruction.		

*Vacancy, to be filled.

OFFICERS OF THE BOARD

J. Y. JOYNER,
State Superintendent of Public Instruction,
Ex officio Chairman.

C. W. WILSON, *Secretary.*

J. B. SPILMAN, *Treasurer.*

EXECUTIVE COMMITTEE

Y. T. ORMOND, *Chairman.*

F. C. HARDING, *Secretary.*

J. Y. JOYNER.

FACULTY

ROBT. H. WRIGHT, B.S.,
President.

CLAUDE W. WILSON, B.A.,
Pedagogy.

S. B. UNDERWOOD, B.A.,
School Management.

LEON R. MEADOWS, B.A., M.A.,
English.

MAMIE E. JENKINS B.A., M.A.,
English.

SALLIE JOYNER DAVIS,
History.

*W. R. MILLS,
History.

HERBERT E. AUSTIN, B.S.,
Science.

MARGERY L. HERMAN, B.S.,
Science.

*ALICE V. WILSON,
Science.

MARTHA ARMSTRONG, B.S.,
Domestic Science.

MARIA D. GRAHAM, B. S.,
Mathematics.

MABEL M. COMFORT, A.B., A.M.,
Mathematics.

*BIRDIE MCKINNEY,
English.

*H. E. COOPER,
Pedagogy.

DAISY BAILEY WAITT, A.B.,
Latin.

ANNIE RAY,
Primary Methods.

*DAPHNE CARRAWAY,
Primary Methods.

*L. L. MATTHEWS,
School Management.

*Summer Term only.

FACULTY—Continued

KATE W. LEWIS,

Drawing.

MAY R. B. MUFFLY,

Public School Music and Voice.

LIDA HILL,

Piano.

HANNA H. FAHNESTOCK,

Piano.

*MOLLIE HEATH,

Critic Teacher.

MIRIAM MacFADYEN,

Critic Teacher.

*MAUDE ROGERS,

Critic Teacher.

MYLITTA MAE MORRIS,

Critic Teacher.

AGNES WHITESIDE,

Critic Teacher.

ANNIE MARGARET McCOWEN, B.S.,

Critic Teacher.

LULA M. SHERMAN,

Piano.

NELLIE MAUPIN,

History and Pedagogy.

*CORDAY OLIVE,

Critic Teacher.

OFFICERS

ROBT. H. WRIGHT	<i>President</i>
MRS. KATE R. BECKWITH	<i>Lady Principal</i>
CHAS. O'H. LAUGHINGHOUSE	<i>Physician</i>
MITTIE R. BEAMAN	<i>Superintendent of Infirmary</i>
EMMA R. JONES.	<i>Secretary to President</i>
OLA S. ROSS	<i>Custodian of Records</i>
J. B. SPILMAN	<i>Bursar</i>
MRS. NANNIE F. JETER	<i>Matron</i>
C. W. WILSON	<i>Director of Summer Term</i>

*Summer Term only.



DINING HALL.

ADMINISTRATION BUILDING.

GIRLS' DORMITORY.

GENERAL INFORMATION

The East Carolina Teachers Training School was established by Act of the General Assembly, ratified the 8th day of March, 1907. The General Assembly of 1911 rechartered the school. The following is the charter:

A BILL TO BE ENTITLED AN ACT TO CHARTER THE EAST CAROLINA TEACHERS TRAINING SCHOOL.

The General Assembly of North Carolina do enact:

SECTION 1. That the trustees of the East Carolina Teachers Training School, established by an act of the General Assembly of North Carolina of one thousand nine hundred and seven, and located at Greenville, North Carolina, shall be and are hereby constituted a body corporate by and under the name and style of "The Board of Trustees of the East Carolina Teachers Training School," and by that name may sue and be sued, make contracts, acquire real and personal property by gift, purchase or devise, and exercise such other rights and privileges as are incident to corporations of like character as are necessary for the proper administration of said school.

SEC. 2. That said board of trustees shall be composed of nine persons, together with the State Superintendent of Public Instruction, as chairman *ex officio*, said trustees to be appointed by the State Board of Education: *Provided*, that two members of said board shall be from the First Congressional District, two from the Second, two from the Third, two from the Fourth, and one from the Sixth, whose term of office shall be six years. That the State Board of Education, upon the expiration of the term of office of any member of the board of trustees, shall appoint his successor for the full term of six years. Vacancies occurring by death or resignation of any member of this board shall be filled by appointment of the State Board of Education for the unexpired term. All trustees shall take oath to perform faithfully their duties, and shall hold office until their successors have been duly appointed and qualified.

SEC. 3. That the said school shall be maintained by the State for the purpose of giving to young white men and women such education and training as shall fit and qualify them to teach in the public schools of North Carolina.

SEC. 4. That the board of trustees shall have power to prescribe the course of study and shall lay special emphasis on those subjects taught in the public schools of the State and on the art and science of teaching.

SEC. 5. That tuition in said school shall be free to those who signify their intention to teach, for such time and upon such conditions as may be prescribed by the board of trustees; and the board of trustees, upon the recommendation of the faculty, shall give those students in said school who have completed the prescribed course of study, a diploma of graduation; and they may upon the recommendation of the faculty grant certificates of proficiency for the completion of special courses.

SEC. 6. That when, in the judgment of the board of trustees, the best interest of the school will be promoted thereby the board may decline to admit young men into the rooms of the dormitories.

SEC. 7. That all rights and titles heretofore acquired in any way for the use and benefit of said Training School shall vest and remain in the said board of trustees as herein incorporated.

SEC. 8. That the trustees shall report biennially to the Governor, before the meeting of each General Assembly, the operation and condition of said school.

SEC. 9. That this act shall be in force from and after its ratification.

Ratified this the 8th day of March, A.D. 1911.

LOCATION

The school is located in the town of Greenville, North Carolina, on a tract of fifty acres of land. The site is well-nigh ideal. Part of the land is covered with a growth of native trees and lends itself beautifully to the establishment of a school park.

HISTORY

July 2, 1908, ground was first broken. The following buildings have been erected: East Dormitory, West Dormitory, Administration Building, Kitchen and Dining Hall, Laundry and Power Plant, Infirmary, and President's Residence. In addition to these buildings the town of Greenville has built a handsome Model School on the Training School grounds.

October 5, 1909, the school opened its doors for students. Since that date 4,295 students have been enrolled, as follows:

	Regular School Year.	Summer.	Total.	Names Counted Twice.	Net Enrollment.
1909-1910.....	174	330	504	42	462
1910-1911.....	227	300	527	29	498
1911-1912.....	235	359	594	26	568
1912-1913.....	252	322	574	20	554
1913-1914.....	251	328	579	19	560
1914-1915.....	295	394	689	16	673
1915-1916.....	293	308	601	15	676
1916-1917.....	304	---	304	--	304
Totals.....	-----	-----	4,462	-----	4,295

The total number of students enrolled since the school first began is 4,462. Not counting any student's name twice in twelve months, the total net enrollment is 4,295.

AIM

As is seen in the act of the General Assembly, section 3, the object of the State in establishing and maintaining the school is to give "to young white men and women such education and training as shall fit and qualify them to teach in the public schools of North Carolina."

This is a professional school. Its aim is to teach its students not only subject-matter, but also the processes by which the learning-mind acquires knowledge. Its purpose is to give the students:

1. Such knowledge of the studies taught in the public schools as a teacher must have in order to teach them properly.
2. Such knowledge of other studies that are so related to the branches taught in the public schools as will give a proper understanding of the public school branches.
3. A knowledge of the mental and physical powers of the child and their methods of development.
4. A knowledge of the principles of education and methods of teaching, and their application in the actual work of the schoolroom.
5. A knowledge of the methods of organizing and managing schools.
6. A knowledge of the school law of the State.

In brief, this institution aims to prepare teachers both theoretically and practically for teaching the public schools of North Carolina.

DISCIPLINE

In conducting a school for young men and women who are about to assume the responsibilities of so serious and dignified a profession as teaching, there should be no occasion for arbitrary and iron-clad rules. Each student should attend promptly and faithfully to every duty and have due consideration and regard for the rights and privileges of others.

No rules are made by the school authorities except those necessary to govern routine work, but if the pupil is found to be falling off in his studies, neglecting his duties or exerting an unwholesome influence, prompt steps are taken for his amendment. If a pupil does not show some disposition to conform to high standards he can hardly be considered good material for a teacher; and if he is found unresponsive to patient endeavors to bring him into the proper attitude to his duties, he is requested to resign his place in the school. Every effort is made to lead the students to choose the right, and the results have been wholly satisfactory.

In the spirit of the institution is found the discipline of the school.

DORMITORIES AND ROOMS

The school is equipped with dormitory space for two hundred and forty students. Each dormitory room is provided with two single iron beds, with springs, mattresses and pillows, two chairs, a table, washstand, bureau and wardrobe—all the necessary furniture for comfortable living.

There is a central heating and lighting plant that provides steam heat and electric lights for all the buildings. A modern system of ventilation is installed. The plumbing, draining and all those things necessary for good sanitary conditions are of the best type procurable. The school gets its water from the town of Greenville. The town owns its own waterworks and has the water examined frequently, thus in-

sureing its purity. In short, the school life of each student is made as comfortable as can be, and every possible precaution for health is taken.

The health conditions in this school, from the first, have been entirely satisfactory. During the eight years of the school's existence there has never been a death or an epidemic.

CULINARY DEPARTMENT

The school dining room is perhaps the most attractive hall in the institution. The equipment in the kitchen is modern in every sense. For the preservation of meats, vegetables and other foodstuffs, the school has established a refrigerating plant of the best type. The matron is a trained dietitian and each menu is made out with much care—the object being to provide for the student body the most wholesome food and to see that this food is prepared in the best way possible.

MEDICAL ATTENTION

The school physician pays daily visits to the institution. A resident nurse is in charge of the Infirmary. This building is equipped with all the necessary furniture. Heating, lighting, plumbing, and ventilation are modern.

ADMINISTRATION BUILDING

In the Administration Building are to be found the school offices, Library, Chemical and Physical Laboratory, Biology Laboratory, fifteen recitation rooms, nine music rooms, a stock room, post office, cooking and sewing laboratories and the Assembly Hall. Each room is well equipped and ventilated. The Assembly Hall has a seating capacity of eight hundred. Here the devotional exercises are held daily.

DEMONSTRATION CABIN

A small house on the school property has been converted into a demonstration cabin, providing an attractive kitchen and dining room for the cooking classes, where small groups of students prepare and serve meals and entertain simply under home conditions.

This building is not only useful to us, but is an object lesson showing what may be accomplished for this purpose at a modest cost.

LAUNDRY

The laundry is equipped with all the necessary machinery for efficient laundry work. The equipment here, as in the other buildings, is of the best possible type.

STUDENT'S OUTFIT

Each student is expected to bring for his own use the following articles: Two pairs of sheets, one pair of blankets, two white counterpanes, two pillow-cases, six towels, six table napkins, a spoon and a glass.

Only single beds are used.

All articles to be sent to the laundry should be plainly marked with indelible ink.

ORGANIZATIONS

The attitude of the school toward organizations is to encourage those that are intended to preserve health, develop character and the spirit of democracy.

ATHLETICS.

The students are provided with a basketball ground and six tennis courts. They are encouraged to take a sufficient amount of outdoor exercise to insure good health. For this purpose, walks have been laid off in the park and each student is requested to spend at least one hour a day in the open air.

Tennis and basketball clubs have been organized by the students, and although no games have been played with outside institutions, yet much good has been derived through the friendly contests held on the campus. These sports are encouraged not only for the physical training that is gained through them, but for the contributions which they make

toward character-building. On the athletic field the student gains the power of self-control—a most valuable asset to every person who expects to become a teacher.

LITERARY SOCIETIES.

One of the chief factors in the development of both the social and educational life of the student may be found in the Literary Societies. The Edgar Allan Poe and the Lanier Societies, established in 1910, have done much toward unifying the student body and encouraging school spirit. The chief purposes of these societies are to encourage social intercourse among the students, to put into practice the knowledge gained in the classrooms, through oral and written discussions, and to attain proficiency in parliamentary usage. Every student is expected to join and take an active part in one of these societies.

YOUNG WOMEN'S CHRISTIAN ASSOCIATION.

The religious interests of the school are centered in the Young Women's Christian Association. This association was organized in 1909, since which time it has done very effective work in promoting high ideals among the students. All students are urged to take an active part in this phase of the school's work. Regular devotional meetings are held and several different courses in Bible and mission study are given. Every year this association sends delegates to the Southern Student Conference, held at Blue Ridge, North Carolina, where methods are studied for the better prosecution of the ensuing year's work.

STUDENT LOAN FUND

In appreciation of what the Training School has done for them, and realizing the importance of such a donation, the graduating classes and the students of the Summer Terms have left with the school voluntary contributions to be lent to needy students. This fund is not entered with the current accounts of the school, but is handled as a trust fund on its own account in a separate book.

It stands as follows:

The Class of 1911	\$112.50
The Class of 1912	200.00
Summer Term of 1912	45.00
The Class of 1913	300.00
The Class of 1914	210.00
Summer Term of 1914	21.00
The Class of 1915	200.00
The Class of 1916.....	205.00
<hr/>	
Total	\$1,293.50
For books in the library by the Summer Term of 1911.....	52.50

The Student Loan Fund has been the instrument of helping 34 students. The donation to the library has been spent for books, and they are now in the library for reference purposes.

The Pitt County Federation of Women's Clubs raised sufficient funds to keep one Pitt County girl in school during the school year 1914-'15, two during the year 1915-'16, and four during the year 1916-'17.

The Sallie Southall Cotten Loan Fund of the North Carolina Federation of Women's Clubs has been the instrument of keeping in school two students a year since it was established in 1913. In the year 1915-'16 five students received help from this loan fund.

TEACHERS' REGISTRY

To help the county superintendents and school trustees who desire to secure good teachers, and to help those students who complete the course to secure desirable positions, the school will recommend deserving young men and women for positions.

It is the purpose of the school in this matter to recommend only those students who have the scholarship and personality necessary to meet the demands of the given position.



A DORMITORY.

REQUIREMENTS FOR ADMISSION AND OUTLINE OF COURSES

In order to carry out the aim of this school the following regular courses of instruction have been arranged and are offered for 1916-1917:

(a) A Professional or Normal Course.

(b) An Academic Course.

For Teachers of Rural Schools:

(c) One-Year Course A.

For Graduates of The Training School:

(d) One-Year Course G.

For Those Holding a Certificate from (c):

(e) One-Year Course H.

PROFESSIONAL COURSE

The Professional Course requires the maturity and scholarship equivalent to that attained by the graduates of a four years State High School, and the course suggested below demands these requirements. This course is open only to those students who have had work equivalent to that offered by a four years State High School. A foreign language is not required for admission.

To enter the Professional Course a student must hold a certificate from a State High School in North Carolina, offering a four years course, or from a private or graded school giving equivalent preparation, or pass an examination on a course equivalent to that pursued in such schools, or have completed the Academic Course offered in this school.

To be admitted to (a) or (b) a student must be sixteen years of age. To be admitted to (c) a student must be seventeen years of age.

To be admitted to (d) a student must be a graduate of the Training School. To be admitted to (e) a student must have completed work equivalent to that offered in (c).

OUTLINE OF REGULAR COURSES

PROFESSIONAL COURSE

FIRST YEAR

Fall Term	Winter Term	Spring Term
English 7—Literature Reading.....3	English 8—Rhetoric Composition...3	English 9—Literature Grammar.....3
History 7—American.....3	History 8—American.....3	History 9—Civics.....3
Science 7—Hygiene and Sanitation.....3	Science 9—Hygiene and Sanitation.....3	Science 11—Elementary Agriculture...3
†Science 8—Seasonal Laboratory....2	†Science 10—Seasonal Laboratory....2	†Science 12—Seasonal Laboratory....2
Pedagogy 1—How to Study 4 3—Child Study...4	Pedagogy 2—The Recita- tion.....4	Pedagogy 7—Primary Methods....4
†Home Economics.....2	4—Child Study 4	Math. 7—Practical Arith- metic.....4
Public School Music 7.....3	†Home Economics...2	†Home Economics.....2
Drawing.....2	Public School Music 8.....3	Public School Music 9.....3
†Spelling.....	Drawing.....2	Drawing.....2
	†Spelling.....	†Spelling.....
26-hrs	26-hrs	26-hrs

SECOND YEAR

English 10—For Grades 4 and 5.....3	English 10—For Grades 4 and 5.....3	English 11—For Grades 6 and 7.....3
Math. 8—For Grades 4 and 5.....3	Math. 8—For Grades 4 and 5.....3	Math. 9—For Grades 6 and 7.....3
History 10—For Grades 4 and 5.....3	History 10—For Grades 4 and 5.....3	Science 16—Geography...3
Science 13—Geography.....3	Science 13—Geography...3	Pedagogy 10—Rural Soci- ology.....3
Pedagogy 5—Psychology...3	Pedagogy 6—Psychology 3	11—School Managem't...3
8—Primary Methods.....3	9—Primary Methods.....3	History 11—For Grades 6 and 7.....3
*Teaching.....	*Teaching.....	†Home Economics.....2
†Home Economics.....2	†Home Economics.....2	Public School Music 11.....3
Public School Music 10.....3	Public School Music 10.....3	Drawing.....2
Drawing.....2	Drawing.....2	
†Spelling.....	†Spelling.....	
25-hrs	25-hrs	25-hrs

*During the first and second terms of this year the class is divided into two sections. During the first term, Section A goes to the model school and is excused from all other class work with the exception of Pedagogy 5 and 8, Music 10, and Drawing, while Section B takes the work as scheduled for the term with the exception of Teaching. Section B takes its practice work during the second term together with Pedagogy 6 and 9, Music 10, and Drawing, while Section A resumes class work as scheduled for the second term with the exception of Teaching.

†To be taken if the student is found deficient. See page 25.

†Pupils taking Piano may omit the course marked †.

NOTE.—The figures following the subjects give the numbers of the recitation periods per week. Each recitation period is forty-five minutes long.

THE ACADEMIC COURSE

There are many students in North Carolina who do not have access to a good high school, but who desire to become teachers. To meet the needs of such students this school has provided a two-year Academic Course. To enter this course a student must hold a certificate showing that he has successfully completed the work of the first year of a State high school or the equivalent, or pass an examination upon a course equivalent to that.

ACADEMIC COURSE

FIRST YEAR

Fall Term	Winter Term	Spring Term
English 1—Reading.....5	English 2—Literature	English 3—Grammar.....5
Math. 1—Arithmetic.....5	Composition.....5	Math. 3—Algebra.....5
History 1—Ancient.....5	Math. 2—Arithmetic	History 3—Middle Ages.....5
*Science 1—Principles of	Algebra.....5	*Science 3—Commercial
Geography.....5	Geometry.....5	Geography.....5
*Latin 1—Beginner's Latin.....5	History 2—Ancient.....5	*Latin 3—Easy Reading.....5
Music 1.....3	*Science 2—Economic	Music 3.....3
Drawing 1.....2	Geography.....5	Drawing 3.....2
†Spelling.....2	*Latin 2—Beginner's Latin.....5	
	Music 2.....3	
	Drawing 2.....2	
	†Spelling.....2	
25-hrs	25-hrs	25-hrs

SECOND YEAR

English 4—Literature	English 5—Literature	English 6—Literature
Composition	Composition	Composition
Rhetoric.....5	Rhetoric.....5	Rhetoric.....5
Math. 4—Arithmetic	Math. 5—Arithmetic	Math. 6—Geometry.....5
Algebra.....5	Geometry	*History 6—Mod. Europe.....5
*History 4—Mediæval.....5	Algebra.....5	Science 6—Applied
†Science 4—Applied	*History 5—Mod. Europe.....5	Biology.....5
Biology.....5	Science 5—Applied	*Latin 6—Selections
*Latin 4—Cæsar.....5	Physics.....5	Nepos
Music 4.....3	*Latin 5—Cæsar.....5	Pliny, etc.....5
Basketry.....2	Music 5.....3	Music 6.....3
†Spelling.....2	Basketry.....2	Basketry.....2
	†Spelling.....2	
25-hrs	25-hrs	25-hrs

*Students must take one of these courses.

Students electing Latin must do two years work or credit will not be allowed.

†To be taken if the student is found deficient. See page 25.

‡A fee of \$1.00 will be charged for those who take Chemistry. This is to pay for the material used in the course.

ONE-YEAR COURSES FOR TEACHERS OF RURAL SCHOOLS**One-Year Course A**

Realizing the fact that a large number of young men and women go into the rural schools each year to begin their work of teaching with no preparation other than that obtained at the high school, or in many cases only that obtained in the elementary school, and believing that a large number of these would, if an opportunity was offered, take a one-year course that would give them a careful review of the subjects they must teach and some training in the best methods of teaching these subjects, the school offers a one-year course, to be known as "One-Year Course A."

Requirements for Admission.—The applicant must be seventeen years of age, and must signify his intention to teach the following school year.

Courses of Instruction.—The courses of instruction will cover the first seven grades of the State adopted Course of Study. The text-books used will be those adopted by the State Text-book Commission, and the State Reading Circle.

In addition to the above the following subjects will be included:

Pedagogy, especially adapted to the needs of this group.

Primary Methods. The State adopted texts for grades One to Three, with instruction in Theory only in so far as is necessary for reasonably efficient teaching.

School Management and Law.

Music and Drawing, beginning with Grade One and extending through Grade Seven.

The Fall Term of this course is especially adapted to the needs of the teacher of the primary grades.

OUTLINE OF ONE-YEAR COURSE A

Fall Term	Winter Term	Spring Term
English 30—Reading and Language for the Grades.....4	English 31—Reading and Language for the Grades.....4	English 32—Reading and Language for the Grades.....2
Arithmetic 31—Grades 4-5...4	Arithmetic 32—Grades 6-7.4	Primary Methods.....6
History 30—United States...4	History 31—United States.....4	History 32—United States.....4
Science 10—Hygiene and Sanitation.....4	Science 12—Geography.....4	Science 16—Agriculture.....4
Pedagogy 30.....4	Pedagogy 31.....4	Pedagogy 32.....4
Public School Music.....2	Public School Music.....2	Public School Music.....2
Drawing for Grades.....2	Drawing for Grades.....2	Drawing for Grades.....2
†Domestic Science.....2	†Domestic Science.....2	†Domestic Science.....2
†Spelling.....2	†Spelling.....2	†Spelling.....2
26-hrs	26-hrs	26-hrs

†Optional course. May be taken with special permit from President.

‡To be taken if the student is found deficient. See page 25.

GRADUATE COURSE

One-Year Course G

To meet the demands of those students who have received this school's diploma and who wish to pursue their work further, the following course is offered:

G ¹	G ²	G ³
ACADEMIC	ACADEMIC	ACADEMIC
Eng.—Amer. Literature.....4	Eng.—Eng. Literature.....4	Eng.—Teaching of Comp..4
Hist.—(a) Mod. Eu. Hist. .4	Hist.—(a) Mod. Eu. Hist. 4	Hist.—Hist. for Grades 4 to 7.....4
(b) U. S. Hist. since 1865.....4	(b) U. S. Hist. since 1865.....4	Sci.—(a) Domestic Sci.....4
Sci.—(a) Geog. for 4 and 5 Grades.....4	Sci.—(a) Domestic Sci. .4	(b) Nat. Study.....4
(b) Geog. for 6 and 7 Grades.....4	(b) Nature Study.....4	Math.—(a) Geom.....4
Math.—(a) Geometry.....4	Math.—(a) Geometry.....4	(b) Algebra.....4
(b) Adv. Arith.4	(b) Algebra.....4	Latin.....4
Latin.....4	Latin.....4	
PROFESSIONAL	PROFESSIONAL	PROFESSIONAL
Psychology.....3	Child Study.....3	Community Service.....4
Child Study.....3	Hist. of Education.....4	Primary Methods.....3
Hist. of Education.....4	S. M.—School Discipline..2	Drawing.....4
S. M.—Special work for Rural School Principals.....2	Primary Methods.....3	Music.....2
Music.....2	Music.....2	

*In G1, G2, and G3 students may select any 12 hours work in the Academic and any 6 to 8 hours in the Professional subjects.

CONTINUATION COURSE**One-Year Course H**

The following course has been arranged to meet the needs of those students who have completed "One-Year Course A" and who wish to continue their professional training. This course also prepares for the first year of the "Professional Course" and leads ultimately to graduation.

OUTLINE OF ONE-YEAR COURSE H

H ¹	H ²	H ³
Eng.—Literature.....3	Eng.—Rhet. and Comp....4	Eng.—Rhet. and Comp....4
Math.—Algebra.....3	Math.—Arith., Alg., Geom.....5	Math.—Geom.....5
Sci.—Gen. Science.....3	Sci.—Gen. Science.....3	Sci.—Gen. Science.....3
Hist.—Medieval.....3	Hist.—Mod. Europe.....4	Hist.—Mod. Europe.....4
Ped.—How to Study and the Recitation.....4	Ped.—Observation and Critique.....2	Ped.—Observation and Critique.....2
School Management.....2	Music.....2	Music.....1
Drawing.....2	Drawing.....2	Drawing.....1

SUMMER TERM

It is the aim of this school to render every service it may to advance the best interests of public education in our State. Realizing that many teachers engaged in the work wish to study after their schools close, that they may better equip themselves for their profession; also realizing that all the schools of the counties do not close at the same time, the Training School, to meet these conditions, will admit students at the beginning of any regular term, and in addition to this has established the Summer Term.

The calendar year is divided into four terms, any three of which make a school year. The Summer Term is one of the four terms.

Since those who attend the Summer Term have had experience in teaching, a greater latitude is allowed in the selection of subjects.

Any line of special work for teachers will be taken up if a sufficient number apply to warrant the forming of a class. It is our purpose to meet the needs of those attending the school.

During the past summer the following subjects were offered:

ACADEMIC COURSES.

A1—Arithmetic (5 hours), Ancient History (5 hours), General Science (5 hours), or Beginners' Latin (5 hours), English (5 hours), Public School Music (2 hours), Drawing (2 hours).

B1—Arithmetic (5 hours), English (5 hours), Mediæval History (5 hours), or Latin—Cæsar—(5 hours), Biology (5 hours), Public School Music (2 hours), Drawing (2 hours).

PROFESSIONAL COURSES.

C1—English (5 hours), American History (5 hours), Chemistry (5 hours), Pedagogy—How to Study—(5 hours), Public School Music (2 hours), Drawing (2 hours), School Management (2 hours).

D1—English (4 hours), Arithmetic (4 hours), Geography (4 hours), Elementary Cooking (1 hour), Pedagogy—Psychology—(4 hours), Elementary Methods (3 hours), Public School Music (2 hours), Drawing (2 hours), School Management (2 hours).

E1—Arithmetic (4 hours), English (4 hours), American History (4 hours), Geography (4 hours), Pedagogy—The Recitation—(4 hours), Public School Music (2 hours), Drawing (2 hours), School Management (2 hours).

F1—Primary Methods (6 hours), English (2 hours), United States History (4 hours), Science—Sanitation—(4 hours), Pedagogy (4 hours), Public School Music (2 hours), Drawing (2 hours), School Management (2 hours).

F2—Arithmetic (4 hours), English (4 hours), United States History (4 hours), Science—Geography—(4 hours), Pedagogy (4 hours), Public School Music (2 hours), Drawing (2 hours), School Management (2 hours).

F3—Arithmetic (4 hours), English (4 hours), United States History (4 hours), Science—Agriculture—(4 hours), Pedagogy (4 hours), Public School Music (2 hours), Drawing (2 hours), School Management (2 hours).

NOTE.—A bulletin on the Summer Term will be issued each spring.

DEPARTMENT OF INSTRUCTION

MATHEMATICS

In all of the courses offered in Mathematics the chief thing desired is the development of power—power to reason correctly, to calculate accurately and with a reasonable amount of speed, and power to express the work done in true and accurate statements.

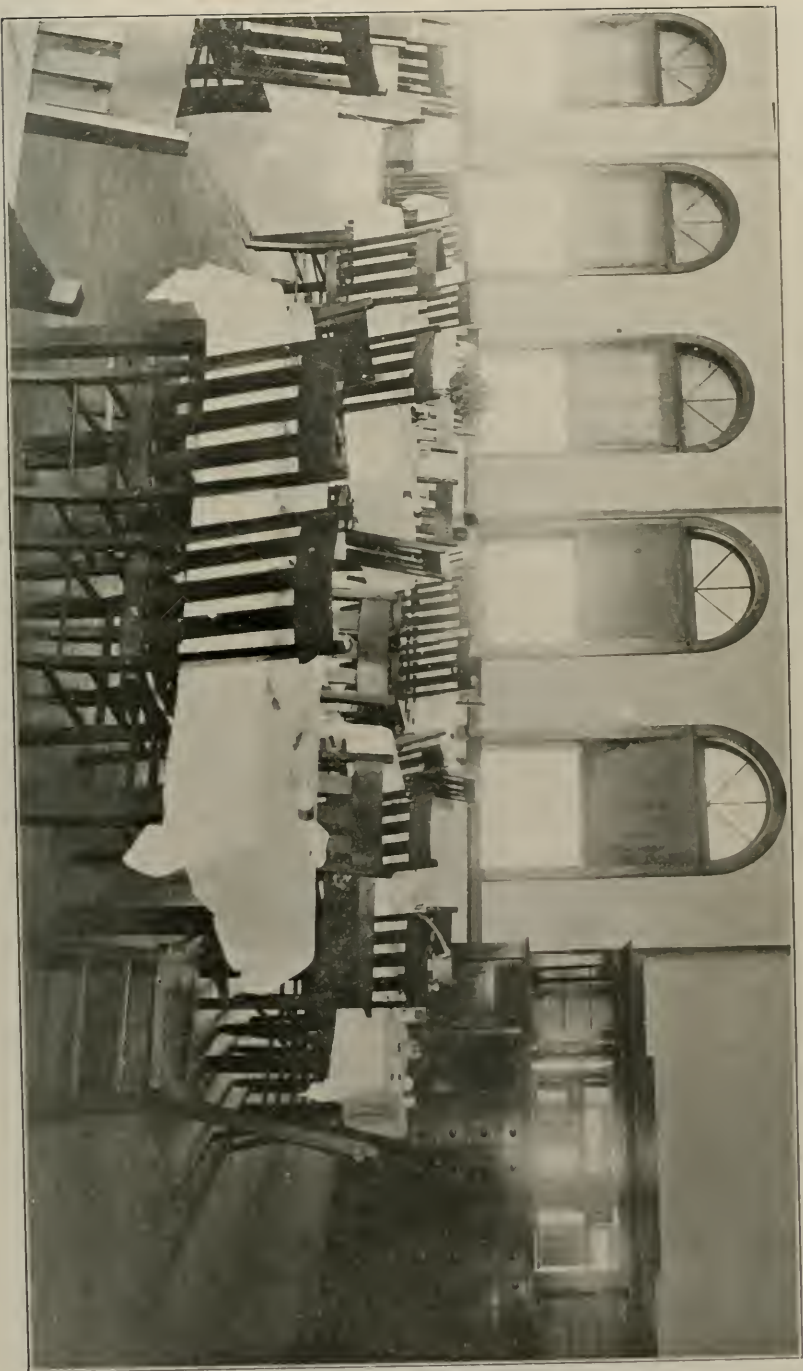
One of the aims of the work in the mathematics offered in the Academic Course is to break down the strict lines of demarcation between Arithmetic, Algebra, and Geometry, and to connect these subjects more closely.

In the Professional Course one term is devoted to practical or business Arithmetic. Numerous business forms are introduced. The aim is to make the class work touch life and breathe the spirit of business. Most of the problems solved are based upon facts which grow out of the school and community life, or upon data concerning various industries as found in year-books, Government bulletins, newspapers, etc.

During the second year of the Professional Course special emphasis is placed on how to teach Arithmetic in the grammar grades and how to make it more attractive and useful to the average student. The practice school offers opportunity for supervised observation, and teaching in third and fourth grade Arithmetic.

ENGLISH

It is the purpose of the English Department to develop in the students an understanding and appreciation of literature, a love of reading, and an intelligent use of the English language, both spoken and written. The aim of the professional course in English is to make the students efficient teachers of English in the grades.



A CORNER OF THE DINING-ROOM.

In the first year emphasis is laid on the principles underlying literature and composition and on the essentials of grammar. Classics representing each type of literature used in the grades are studied analytically. In the composition work opportunity is given for writing all practical forms. In the second year the principles acquired in the first year are applied to the actual work of the grades, therefore emphasis is laid on methods of teaching English.

The purpose of the Academic Course is to give that training in English necessary for the work in the professional years.

SPELLING

All students are given a test in spelling on the first Saturday of the Fall Term. Those who spell ninety out of a hundred familiar words in everyday use are excused from further work in spelling. Those who do not pass this test are required to take spelling for one term, or longer, if necessary. A test is given at the end of each term.

HISTORY

The chief aims of the work done in the History Department are two: first, to give such knowledge and training as will enable students to think intelligently upon public questions and to become more useful American citizens; second, to give better training in the method of teaching history.

(a) Courses 1 to 3, inclusive, are offered in the First-year Academic, five hours per week. The subject is the history of the Greeks and Romans and of the early Mediæval period.

(b) Courses 4 to 6, inclusive, are offered in the Second-year Academic, five hours per week. The history of the later Mediæval period and Modern Europe is given.

In both courses offered in the Academic years the emphasis is placed on those phases of the human world and life of other times that can be, by comparison and contrast, connected with the life today.

(c) Courses 7 and 8 are offered in the First-year Professional, three hours per week for two terms. The history of

North Carolina with an American History background will be offered.

(d) Course 9 is offered in either North Carolina History or Civics, four hours per week for one term.

(e) Courses 10 and 11 are offered in the Second-year Professional, three hours per week for two terms. Teaching of history in the grammar grades is the object of this course.

(f) The history offered in the One-year Course for Rural Schools is based upon the State adopted text, *Our Republic*. For outline of this course, see pages 20 and 21.

CIVICS

The course in Civics is intended to give the essential forms of government now found among civilized nations, with especial emphasis upon the government of our own Nation and State.

LATIN

The work in the Latin Department is intended to establish a comparative basis for work in language for the future teacher. It aims to develop the powers of discrimination and judgment, to cultivate accurate expression, to familiarize the student with the sources of many words, phrases, and expressions in his own language, while developing the power to read Latin.

In the first year emphasis necessarily falls upon thorough mastery of the fundamental principles of the Latin language, with its inflexions, syntax and vocabulary, while at the same time some easy reading is given. In the second year larger translations from Latin into English and English into Latin are given both at sight and with preparation. The object of the course is rather to develop power in the student than to cover an allotted amount of reading. Since many who take the work will give only two years to Latin, especial attention is paid to the practical relation of Latin to English.

Although only two years of Latin are required, students who have completed from two to four years of Latin may continue

the subject as an elective, provided a sufficient number of students elect the work to justify the formation of a class.

Parallel reading and lectures are also given from time to time on Roman Life and Institutions, an endeavor being made from the beginning to create for the student a classical atmosphere and a feeling for the civilization whose language is being studied.

SCIENCE

It is the one purpose of our science courses to train for intelligent living and intelligent service.

This involves a thorough knowledge of the fundamental principles of our several subjects of study, a knowledge of the facts which make these principles clear, and a knowledge of the science facts necessary for daily life.

Inasmuch as the goal of instruction is not reached until the individual has acquired the power to use the knowledge he has gained, power to work independently of the teacher, power to think accurately and clearly, these features are stressed and opportunity is constantly offered to apply the knowledge gained to the practical and everyday affairs of life.

Our science courses lead up to, prepare for and culminate in the subjects most closely related to the lives of the people of North Carolina—

(a) Geography—A study of the earth in its relation to life, its control over life and the way life responds to the various geographic factors; and the way man adjusts himself to and utilizes the factors of his environment best to meet his needs.

(b) Elementary Biology—(1) A study of those common-sense, valuable, and interesting things about plants and animals that are most closely related to the human life. (2) A study of the human mechanism to the end that it may receive more intelligent care and attention and result in healthier, happier and more efficient living.

(c) Agriculture—To assist us in solving the problem, "Who can raise the best plant or animal?" and bring to the problem and its solution common sense, good judgment, and a knowledge of the principles which underlie efficient agriculture—the greatest and most important occupation of man—so as to dignify it and bring it up to the rightful place it should hold not only in the minds of those who engage in this occupation, but in the minds of all others.

(d) Seasonal Laboratory—For the purpose of giving practice in the doing of those things in applied biology and agriculture that need to be done in every community in the season when each especially needs attention; e. g. Pruning and Spraying; making and caring for home vegetable gardens and flower beds; propagating and transplanting plants; selection and care of seed; testing seed vitality; poultry work; tomato club work, etc.

(e) Home Economics—How to improve the conditions in and about our home; to discover those factors that make for a more sanitary and a more hygienic mode of living, and that influence the physical, mental, moral and esthetic nature of man. This involves the questions of sanitation, food and its proper preparation, home decoration and dress.

PEDAGOGY

Pedagogy is an essential department of a Teachers' Training School. The instruction in this department deals with the fundamental principles of education; the relation of the different branches of knowledge to one another and to the mind, and the method by which the human powers may be trained. It deals with the theory and the practice of teaching.

The Department of Pedagogy in this school devotes some time to a study of the fundamental laws of mind, that the students may utilize their knowledge of these mental activities in their own study. This includes within its scope a study of Child Development and How to Teach Children to Study.

The Teaching process is emphasized with the aim of enabling the students to understand and make a practical application of the principles involved in good teaching and the methods employed to realize the goal in the process of education.

PRIMARY METHODS

This course covers the work of the first three grades and consists of a careful study of all primary subjects, aided by observation of work done in these grades. The special method consists in selection, adaptation, and development of subject-matter with regard to the fundamental principles underlying the learning process. Throughout the course, the inter-relation of subjects is given special emphasis.

Pedagogy 7—Reading and the related subjects, spelling and writing. A study of the principles underlying the reading process, through selected readings, discussions, observations and lesson-plans, made and taught. Special attention is given to reading for beginners, showing the natural development of reading power. The value and relative place of phonics is here treated.

Pedagogy 8—(a) Primary Language—Selection and organization of subject-matter emphasized. Illustrative lessons developed. Stories selected, studied and told by students. The subject of dramatization is treated in this connection.

(b) Number—The formation of a course of study together with method of developing.

Pedagogy 9—(a) Primary History—A study of home-life forms a basis for the study of primitive life and primary geography. Throughout this course the value of correlation is emphasized.

(b) Nature Study—The working out of a few live problems which will develop interest in nature.

OBSERVATION AND PRACTICE WORK

Practice Teaching—one term.

Required of all students of the regular professional course, Senior Year.

The aim of this course is to give students skill in connecting theory and practice through this direct contact with child-nature and its needs. The work consists of observations followed by discussion, lesson-plans made and criticised, supervised teaching and daily conferences. The work of both critic teachers and supervisors is constructive rather than destructive.

SCHOOL MANAGEMENT

It is the purpose of this course to discuss the various problems confronting the teacher in the organization, the conduct and the management of the school. It proposes in addition to the treatment of methods and their skillful use to emphasize the practical and vital topics in school management in such manner that it may aid the teachers to fill that wider function of training pupils for the duties, responsibilities and obligations of life. It is made as practical as possible in order to meet the conditions and needs of the school of today.

DRAWING

The courses in drawing are planned to give all students who wish to teach Primary and Grammar grades a practical knowledge of drawing.

The purpose is to train the mind, the eye and the hand to work together—to cultivate habits of thought and observation and to create an appreciation of the beautiful.

The courses are adapted to the needs of the student-teacher, both as a learner of the principles of drawing and as a prospective teacher of the subject.

In the second-year Academic Course Drawing is not taught; in its place the students are given a course in basketry.

MUSIC

Two courses in music are offered:

PUBLIC SCHOOL MUSIC

The aim of Public School Music in this school is twofold:

First: To cultivate a genuine *love of music* in the students through the spontaneous singing of beautiful music and to develop the musical *mind* through the study of musical structure.

Second: To *inspire* the student-teachers with a desire to arouse in children their natural love of music and to *train* the student-teachers in such a manner that they may be prepared to do this musical work for the children of North Carolina.

In working out this twofold aim the Public School Music Course offers the students exceptional opportunities in inspirational singing, the cultivation of the musical voice, development of rhythm through folk-dances and singing games, sight reading and musical appreciation.

From the introduction of Public School Music in our school emphasis has been put upon the special value of inspirational singing, and the development of rhythm in this music work, as a permanent and vital basis for the upbuilding of a musical life in the children of the State.

PIANO

The value of this subject in a teacher training school lies, first, in the use a teacher can make of her piano training in fostering community spirit, and, second, in the need of our communities for school teachers who can also give piano lessons.

Students are offered a thorough course in the technique and interpretation of piano music. Classes are formed for the study of such important subjects as accompanying, musical history, ear training and theory. Frequent recitals give pupils opportunity to learn to play for others. To complete the course a student must teach one pupil for one term under supervision, and must study teaching material for other grades in piano music.

Piano may be taken as an elective:

(a) In the first and second years of the Academic Course for Public School Music and Drawing.

(b) In the junior year for Science 7, 12, and 11.

No student will be given credit for Piano unless she has completed the first and second years work offered by this school, or a course equivalent thereto.

Students may take third or fourth year piano work as an elective, but credit will not be given unless the prescribed course is completed.

EXPENSES

FALL, WINTER, AND SPRING TERMS

Board in the dormitories.....	\$108.00
Laundry	14.00
For the use of text-books.....	5.00
Light and heat.....	14.00
Medical and Hospital fee.....	5.00
Dormitory fee	4.00
<hr/>	
Total.....	\$150.00
*Laboratory fee	\$1.00
†Literary tuition	45.00
Piano	45.00

For students who sign the agreement to teach, and who do not take Piano, payments will be due in advance, as follows:

September 26, 1917.....	\$ 50.00
January 3, 1918.....	50.00
March 19, 1918.....	50.00
<hr/>	
Total.....	\$150.00

If tuition is paid (Literary or Piano) one-third of the amount is due in advance on the above mentioned dates.

SUMMER TERM, 1918

Board, room, light, and laundry may be paid by the month. These expenses apply only to those students living in the dormitories. All others pay only the registration fee. There will be no reduction or refund of the registration fee.

Registration fee	\$ 5.00
Board, room, light and laundry, per term, eight weeks.....	30.00

Board, room, light and laundry for the Summer term may be paid for by the month at \$15.00 per month of four weeks, due in advance.

*For those who take chemistry.

†There is no charge for tuition for those who agree to teach for two years. To all others there will be a charge of \$45.00 per year.

NOTE.—Students taking Piano will pay for the sheet music used. Students will pay for hack hire, transfer of baggage and stationery used. These items are not included in expenses as given above.



A SECTION OF THE LABORATORY.

STUDENTS ATTENDING EAST CAROLINA TEACHERS TRAINING SCHOOL

JUNE 13, 1916, JUNE 13, 1917

Absher, Agnes	Mt. Airy, N. C.
Ainsley, Eva M.....	Roper, N. C.
Albritton, Gay	Kinston, N. C.
Alford, Alexa	Rowland, N. C.
Alford, Corinna	Zebulon, N. C.
Allen, Bernie E.	Winterville, N. C.
Allen, Bettie	Roxobel, N. C.
Alston, Annie Lou	Louisburg, N. C.
Aman, Mozelle	Rocky Point, N. C.
Aman, Nora	Rocky Point, N. C.
Andrews, Bertha	Stokes, N. C.
Andrews, Drue	Bethel, N. C.
Arnold, Zeke	Creswell, N. C.
Arthur, Amy	Askin, N. C.
Ashford, Mamie	Clinton, N. C.
Ashley, Jessamine D.	Fairmont, N. C.
Atkins, Bessie Sue	Littleton, N. C.
Atkinson, Edna	Proctorville, N. C.
Atwater, Blanche	Creedmoor, N. C.
Austin, Ollie	South Creek, N. C.
Avery, Eddie Mae	Dover, N. C.
Bain, Delphia A.	Fayetteville, N. C.
Bain, Mamie Rogers.....	Hillsboro, N. C.
Bain, Mary	Fayetteville, N. C.
Baker, Elizabeth	Fairmont, N. C.
Baker, Jimmy	Teachey, N. C.
Baker, Nora Lee	Ayden, N. C.
Ballance, Lula Garnette	Elizabeth City, N. C.
Ballentine, Gladys	Middlesex, N. C.
Ballentine, Lillian	Middlesex, N. C.
Banks, Mary	Elizabeth City, N. C.
Barclift, Lessie	Durants Neck, N. C.
Barefoot, Meta J.	Hallsboro, N. C.
Barnes, Flora	Fayetteville, N. C.
Barnes, Huldah	Rocky Mount, N. C.
Barrett, Leora	Farmville, N. C.
Barrow, Lucy V.	Snow Hill, N. C.
Barwick, Mattie Lou	Ft. Barnwell, N. C.
Barwick, Sallie	Seven Springs, N. C.
Basden, Maude	Richlands, N. C.
Batchelor, Menkey	Rocky Mount, N. C.
Batchelor, Susie E.	Grifton, N. C.
Baugham, Effie	Rich Square, N. C.
Bazemore, Annie Mae	Aulander, N. C.
Beaman, Belle	Corapeake, N. C.

Bectou, Mittie	North Harlowe, N. C.
Beddingfield, Mary Thelma	Wake Forest, N. C.
Bell, Blanche O.	New Port, N. C.
Bennett, Vera Evangeline	Grantsboro, N. C.
Benton, Bessie	Chadbourn, N. C.
Berry, Ruth	New Bern, N. C.
Bess, Lillian D.	Pantego, N. C.
Best, Carrie	Edward, N. C.
Best, Sallie R.	Goldsboro, N. C.
Bishop, Fannie	Bath, N. C.
Bishop, Jessie	Wilson, N. C.
Blackburn, Willie	Clinton, N. C.
Blackmore, Florence	Warsaw, N. C.
Blake, Alice	Hope Mills, N. C.
Blake, Lillian	Hope Mills, N. C.
Blanchard, Hettie	Woodland, N. C.
Bland, Rosalie	Vanceboro, N. C.
Bobbitt, Connie	Littleton, N. C.
Bond, Wita A.	Windsor, N. C.
Bonner, Celia	Askin, N. C.
Bonner, Gaynelle	Bonnerton, N. C.
Bonner, Gladys	Bonnerton, N. C.
Boseman, Bernice	Weldon, N. C.
Boseman, Mattie Mae	Weldon, N. C.
Bost, Bessie	Salisbury, N. C.
Bowden, Ava	Manson, N. C.
Boyd, Beulah	Aurora, N. C.
Boyette, Leona	Scotland Neck, N. C.
Braddy, Susan A.	Surry, N. C.
Bradley, Alax	Greenville, N. C.
Branch, Myrtle	Ayden, N. C.
Brantley, Gladys	Spring Hope, N. C.
Breedlove, Addie	Hester, N. C.
Breedlove, Beulah W.	Hester, N. C.
Brendle, Myrtle E.	Waynesville, N. C.
Brewer, Annie Mae	Littleton, N. C.
Bridgman, Annie	Lake Landing, N. C.
Brinson, Lillian	Wilmington, N. C.
Brite, Lillian	Elizabeth City, N. C.
Britt, Lola	Bentonville, N. C.
Britton, Elizabeth	Conway, N. C.
Brogden, Una	Calypso, N. C.
Broome, Nell	Kinston, N. C.
Brown, Ida Mae	Beulaville, N. C.
Brown, Jane Belle	Chadbourn, N. C.
Brown, Kate	Chadbourn, N. C.
Brown, Lucile	Ayden, N. C.
Brown, Madeline Higgs	Greenville, N. C.
Brown, Myrtle	Robersonville, N. C.
Brown, Nannie Mac	Tarboro, N. C.
Bryan, Annie	Greenville, N. C.
Bryan, Clyde	Rocky Mount, N. C.
Bryan, Kate	Cove City, N. C.
Bryan, Thelma	Greenville, N. C.
Buffaloe, Lucy R.	Jackson, N. C.

Bullock, Cattie	Fairmont, N. C.
Bullock, Cora	Fairmont, N. C.
Bulluck, Lucile	Rocky Mount, N. C.
Bunch, Sarah S.	Tyner, N. C.
Bunch, Vera D.	Windsor, N. C.
Burgess, Effie	Shiloh, N. C.
Burt, Winnie D.	Enfield, N. C.
Butler, Annie L.	New Bern, N. C.
Byrd, Lillie G.	Mamers, N. C.
Cameron, Julia	Vass, N. C.
Carawan, Ola	Mesic, N. C.
Carawan, Rosa	Mesic, N. C.
Carpenter, Belle	Polkton, N. C.
Carr, Gladys	Ayden, N. C.
Carr, Ina Mae	Kinston, N. C.
Carraway, Waneta	Walstonburg, N. C.
Carroll, Eva	Turkey, N. C.
Carson, Effie	Bethel, N. C.
Cartwright, Lydia Mae	Elizabeth City, N. C.
Case, Vivian	Snow Hill, N. C.
Cason, Bessie	Farmville, N. C.
Cassidey, Eugenia	Laurinburg, N. C.
Chesson, Sadie	Plymouth, N. C.
Clapp, May	Siler City, N. C.
Clapp, Nannie Mildred	Greenville, N. C.
Clark, Amelia	Woodville, N. C.
Clark, Annie E.	Grimesland, N. C.
Clarke, Eula Mae	Portsmouth, Va.
Clayton, Annie M.	Roxboro, N. C.
Clements, Lucile	Stancell, N. C.
Clements, Lucy	Garysburg, N. C.
Cobb, Zelota	Pinetops, N. C.
Cogdell, Elizabeth M.	Elease, N. C.
Cogdell, Eugenia C.	Elease, N. C.
Coley, Francis	Rocky Mount, N. C.
Coley, Pearle	Rocky Mount, N. C.
Collier, Mozell	Littleton, N. C.
Congleton, Elizabeth	Stokes, N. C.
Congleton, Melene	Greenville, N. C.
Cooke, Ruth	Elizabeth City, N. C.
Cooper, Sophia	Chocowinity, N. C.
Cox, Alavia K.	Richlands, N. C.
Cox, Blanche	Winterville, N. C.
Cox, Laura V.	Winterville, N. C.
Cowell, Mary	Greenville, N. C.
Crandell, Essie I.	Stokes, N. C.
Credle, Ada M.	Swan Quarter, N. C.
Credle, Ella	Swan Quarter, N. C.
Credle, Kate	Swan Quarter, N. C.
Crisp, Lillian Gorham	Falkland, N. C.
Critcher, Hilda	Greenville, N. C.
Crittendon, Clayton M.	Tillery, N. C.
Crocker, Dora	Goldsboro, N. C.
Cromartie, Lottie	Elizabethtown, N. C.

Croom, Louise	Magnolia, N. C.
Croom, Minnie	FortBarnwell, N. C.
Crumpler, Odessa	Pantego, N. C.
Curtis, Agnes	Burlington, N. C.
Curtis, Katie V.	Bath, N. C.
Cuthrell, Hannah	Aurora, N. C.
Cuthrell, Sallie	Aurora, N. C.
Cutler, Annie Gray	Pinetown, N. C.
Cutler, Mamie	Alliance, N. C.
Cyrus, Beulah	Louisburg, N. C.
Daniel, Bertie	Youngsville, N. C.
Daniel, Lois M.	Oxford, N. C.
Daniels, Josephine	Merry Hill, N. C.
Darden, Kate	Dardens, N. C.
Davenport, Mamie	Plymouth, N. C.
Davis, Nora K.	Pink Hill, N. C.
Dawson, Allynne	Stantonsburg, N. C.
Dawson, Lena	Ayden, N. C.
Debnam, Madeline	Louisburg, N. C.
Denning, Luther A.	Bentonville, N. C.
Dew, Saddle	Middlesex, N. C.
Dixon, Viola	Elm City, N. C.
Downing, Bettie	Yorick, N. C.
Downs, Mary MacDowell.....	Matthews, N. C.
Dudley, Fronia	Greenville, N. C.
Dupree, Lou Ellen	Fountain, N. C.
Dupree, Norma	Fountain, N. C.
DuRant, Hattie	Wilmington, N. C.
Edmondson, Clyde	Bethel, N. C.
Edwards, Amanda	Blounts Creek, N. C.
Edwards, Hattie F.	Morehead City, N. C.
Elks, Mae Belle	Chocowinity, N. C.
Elliott, India Marion	Rich Square, N. C.
Elliott, Julia	Hertford, N. C.
Ellis, Annie S.	Branchville, Va.
Etheridge, Agnes	Elizabeth City, N. C.
Etherdige, Ida	Kenly, N. C.
Etheridge, Pattie	Kenly, N. C.
Eubank, Jessie	Holly Ridge, N. C.
Evans, M. Elizabeth	Rowland, N. C.
Everett, Millie	Holly Ridge, N. C.
Everette, Nina	Robersonville, N. C.
Everette, Reba	Robersonville, N. C.
Ewell, Gertrude	Vanceboro, N. C.
Exum, Geneva	Greenville, N. C.
Exum, Rosa	Greenville, N. C.
Ezzell, Brownie	Dunn, N. C.
Farless, Maggie	Merry Hill, N. C.
Farmer, Bessie	Bailey, N. C.
Farmer, Pattie	Rocky Mount, N. C.
Faulkner, Dora	Kinston, N. C.
Fenton, Ruth	Mebane, N. C.

Ferrell, Clellie	Knightdale, N. C.
Ferrell, Eula	Knightdale, N. C.
Ferrell, Mabel C.	Castalia, N. C.
Finch, Fannie Mae	Henderson, N. C.
Finch, Iola	Henderson, N. C.
Flanagan, Blanche E.	Farmville, N. C.
Fleming, Irene	Greenville, N. C.
Flora, Katie	Shawboro, N. C.
Florence, Helen	Yanceyville, N. C.
Flowers, Elsie	Bentonville, N. C.
Floyd Roberta	Fairmont, N. C.
Franck, Sallie	Richlands, N. C.
Freeman, Cora	Franklinton, N. C.
Fulcher, Ruth	Leasburg, N. C.
Fuller, Maude	Franklinton, N. C.
Fuqua, Daisy	Corbett, N. C.
Futrell, Bessie Mae	Rich Square, N. C.
Gardner, Blanche	Fountain, N. C.
Gardner, Eva	Elm City, N. C.
Gardner, Helen	Warrenton, N. C.
Gardner, Louise	Lakeview, N. C.
Garner, Ruby	Raleigh, N. C.
Gaskins, Lovie	Aurora, N. C.
Gaskins, Mamie	New Bern, N. C.
Gatlin, Maude Lena	Vanceboro, N. C.
Geddie, Hettie V.	Fayetteville, N. C.
Gibbs, Ruth	Beaufort, N. C.
Gillikin, Rena	Vandemere, N. C.
Godfrey, Almira	Hertford, N. C.
Goodrich, Sybl L.	Benson, N. C.
Grady, Belle	Mount Olive, N. C.
Grady, Bonnie	Seven Springs, N. C.
Grady, Mary Olive	Kenansville, N. C.
Graham, Flora	Fayetteville, N. C.
Grant, Fannie	Jackson, N. C.
Green, Hettie	Parkersburg, N. C.
Grier, Florence Ormand	Matthews, N. C.
Griffin, Lena	Goldsboro, N. C.
Griffin, Selma S.	Rocky Mount, N. C.
Griggs, Lillian A.	Vandemere, N. C.
Grimes, Sudie	Mt. Olive, N. C.
Gurganus, Gussie	Jacksonville, N. C.
Gurley, Lola	Selma, N. C.
Hale, Alice	Halifax, N. C.
Hales, Mary	Sharpsburg, N. C.
Harding, Sarah E.	Greenville, N. C.
Hardison, Jessie	Washington, N. C.
Hardy, Annie Dare.	Stantonsburg, N. C.
Harper, Annie	Rocky Mount, N. C.
Harper, Neva	Rocky Mount, N. C.
Harrelson, Flossie	Tabor, N. C.
Harrington, Bertha	Broadway, N. C.
Harris, Mary	Stem, N. C.

Harris, Musa	Louisburg, N. C.
Harris, Nina Belle	Greenville, N. C.
Harris, Zenobia	Pleasant Hill, N. C.
Harrison, Rena	Bath, N. C.
Hart, Charlena	Rosemary, N. C.
Hatfield, Lela E.	Creswell, N. C.
Hathaway, Elizabeth	Winfall, N. C.
Hayes, Una May	Louisburg, N. C.
Heath, Annie A.	Greenville, N. C.
Heath, Sybil	Grifton, N. C.
Hedrick, Lillie Mae	Rocky Mount, N. C.
Henderson, Gladys	Dover, N. C.
Henderson, Sarah	Rowland, N. C.
Henderson, Vera Lee	Hubert, N. C.
Herring, Lillie	Snow Hill, N. C.
Hester, Lois	Oxford, N. C.
Hewitt, Caloway	Catharine Lake, N. C.
Hewitt, Lillie M.	Catharine Lake, N. C.
High, Jewel	Middlesex, N. C.
Hill, Tamsy May	Oriental, N. C.
Hodges, Annie L.	Washington, N. C.
Hofler, Maude	Gatesville, N. C.
Hoggard, Maggie	Scotland Neck, N. C.
Hoggard, Marritta	Windsor, N. C.
Holder, Ora	Clemmons, N. C.
Hollowell, Mary	Tulu, N. C.
Hollowell, Orene B.	Tulu, N. C.
Hollowell, Sallie	Aurora, N. C.
Hollowell, Sinnie	Hobbsville, N. C.
Holmes, Mollie Belle	Dothan, N. C.
Holton, Olga L.	Ayden, N. C.
Hooker, Emma	Aurora, N. C.
Hooks, Sallie J.	Fremont, N. C.
Hoover, Eunice	Matthews, N. C.
Horton, Eloise	Ahoskie, N. C.
Horton, Florrie	Wake Forest, N. C.
Hough, Nina	Everetts, N. C.
Howard, Jessie	Greensboro, N. C.
Howell, Gladys	Ahoskie, N. C.
Hudnell, Vivian	Washington, N. C.
Hunter, Beatrice	Rich Square, N. C.
Hunt, Agnes	Wake Forest, N. C.
Hurt, Elma	White Oak, N. C.
Hutchins, Elizabeth	Yadkinville, N. C.
Hutchins, Flora	Yadkinville, N. C.
Jackson, Fannie L.	Kinston, N. C.
Jackson, Willie	Greenville, N. C.
Jarman, Sophia	Milton, N. C.
Jenkins, Lucy	Greenville, N. C.
Jenkins, Vivian Bryant	Rocky Mount, N. C.
Jernigan, Jessie	Bentonville, N. C.
Johnson, Cora	Benson, N. C.
Johnson, Eva Belle	Benson, N. C.
Johnson, Mamie E.	Goldsboro, N. C.

Johnson, Mildred	South Creek, N. C.
Johnston, Christine	Rowland, N. C.
Johnston, K. G.	Folkstone, N. C.
Jones, Estelle	McFarlan, N. C.
Jones, Esther M.	Chocowinity, N. C.
Jones, Georgia	Eureka, N. C.
Jones, Hallie Blanche	Stem, N. C.
Jones, Iona	Elizabeth City, N. C.
Jones, Lutie	Grifton, N. C.
Jones, Macy	Trenton, N. C.
Jones, Martha	Catharine Lake, N. C.
Jones, Myrtle	Stedman, N. C.
Jones, Phoebe	Trenton, N. C.
Jones, Rosa	Pantego, N. C.
Jordan, Alice O.	Ransomville, N. C.
Joyner, Lillian	Farmville, N. C.
Joyner, Loretta	Jackson, N. C.
Justice, Lila May	Snead's Ferry, N. C.
Keel, Gladys	Bethel, N. C.
Keeter, Pearle	Avoca, N. C.
Keith, Marvin	Creedmoor, N. C.
Kennedy, Kathleen	Greenville, N. C.
Kennedy, Mamie	Beulaville, N. C.
Kilpatrick, Viola	Grifton, N. C.
King, Emma	Roxboro, N. C.
Kittrell, Annie M.	Ayden, N. C.
Lamb, Myrtle Alice	Belvidere, N. C.
Lamm, Pattie	Mapleville, N. C.
Lamplay, Vivian	Rockingham, N. C.
Lancaster, Cora	Battleboro, N. C.
Lancaster, Luella	Rocky Mount, N. C.
Lang, Olive	Farmville, N. C.
Langley, May	Wilson, N. C.
Lano, Jessie	Goldsboro, N. C.
Lassiter, Luna G.	Goldsboro, N. C.
Laughinghouse, Margaret A.	Grifton, N. C.
Laughinghouse, Wesley	Grimesland, N. C.
Lee, Lizzie	Benson, N. C.
Leonard, Lettie	Louisburg, N. C.
Lewis, Lillie	Clinton, N. C.
Lewis, Lottie E.	Clinton, N. C.
Lewis, Rosa	South Creek, N. C.
Lewis, Ruth	Kerr, N. C.
Lister, Catherine	Jackson, N. C.
Lister, Maude E.	Elizabeth City, N. C.
Little, Victoria	Ayden, N. C.
Liverman, Ruth	Columbia, N. C.
Loftin, Bonnie B.	Trenton, N. C.
Loftin, Reba	Kinston, N. C.
Lowder, Ruth	Swansboro, N. C.
Lyon, Helen	Whitakers, N. C.
Lyon, May	Ayden, N. C.

Mallard, Ruth	Morehead City, N. C.
Mann, Sophia	Swan Quarter, N. C.
Marquette, Leona	Kinston, N. C.
Marrow, Carrie B.	Henderson, N. C.
Marsh, Estella	Fayetteville, N. C.
Marston, Hallie M.	Henderson, N. C.
Matthews, Annie C.	Clinton, N. C.
Matthews, Earl	Turkey, N. C.
Matthews, Katie Lee	Clinton, N. C.
Matthews, Minnie	Spring Hope, N. C.
Matthews, Ruth	Roper, N. C.
Maupin, Mildred	Culpepeper, Va.
Maxwell, Katherine	Albertson, N. C.
Maxwell, Mary Belle	Stedman, N. C.
Maynard, Anna	Kerr, N. C.
Mayo, Mayona	Greenville, N. C.
McArthur, Ethel	Greenville, N. C.
McArthur, Mattie	Kinston, N. C.
McArthur, Mildred	Farmville, N. C.
McCotter, Mildred	Cash Corner, N. C.
McCulloch, Maggie	Populi, N. C.
McCulloch, Robbie	Populi, N. C.
McCulloch, Sudie	Populi, N. C.
McDade, Blanche	Rougemont, N. C.
McGlohon, Ethel	Winterville, N. C.
McGlohon, Ina	Grifton, N. C.
McGlohon, Jennie	Winterville, N. C.
McLean, Bertha	Rowland, N. C.
McLean, Edith	McDonalds, N. C.
McNeill, Esther	Rowland, N. C.
Meekins, Sallie	Surry, N. C.
Melvin, Lela	White Oak, N. C.
Melvin, Margarette	White Oak, N. C.
Mercer, Elizabeth	Tarboro, N. C.
Mercer, Etta	Fountain, N. C.
Mercer, Martha	Fountain, N. C.
Mercer, Ruby	Fountain, N. C.
Mewborn, Louise	Grifton, N. C.
Midgett, Evy	Manteo, N. C.
Midgett, Minnie	Stumpy Point, N. C.
Milam, Margaret A.	Macon, N. C.
Miles, Blanche	Durham, N. C.
Miller, Belle	Maribel, N. C.
Mills, Leona	Vanceboro, N. C.
Mitchell, Emily C.	Bath, N. C.
Mixon, Margaret	Aurora, N. C.
Mizelle, Verna Mae	Windsor, N. C.
Moore, Estelle O'B.	Atkinson, N. C.
Moore, Ethel Lee	Bruce, N. C.
Moore, Marjorie	Grifton, N. C.
Moore, Norma	Youngsville, N. C.
Moore, Romey	Benson, N. C.
Morgan, Elsie M.	Benson, N. C.
Morisey, Mattie Jones	Clinton, N. C.
Morrill, Jennie Brown	Snow Hill, N. C.

Moye, Bessie Lee	Greenville, N. C.
Mozinga, Linza F.	LaGrange, N. C.
Mullen, Stella	Drum Hill, N. C.
Mumford, Thelma	Ayden, N. C.
Munford, Katie	Greenville, N. C.
Murphy, Grace	Marshallberg, N. C.
Murphy, Madeline	Davis, N. C.
Nance, Lelabel	Evergreen, N. C.
Nelson, Eliza	Hassell, N. C.
Nelson, Gladys	Greenville, N. C.
Nelson, Lenna	Vanceboro, N. C.
Nelson, Lula	Vanceboro, N. C.
Newsom, Addie	Airlie, N. C.
Newsom, Mattie S.	Airlie, N. C.
Newton, Alice	Falkland, N. C.
Newton, Anna	Durham, N. C.
Noble, Nettie	Deep Run, N. C.
Norfleet, Charity W.	Kelford, N. C.
O'Brian, Ophelia	Oxford, N. C.
Oglesby, Ada L.	Newport, N. C.
Oglesby, Clara L.	Newport, N. C.
Oliver, Maude	Fairmont, N. C.
O'Neal, Martha Elvin	Scranton, N. C.
Orrell, Ethel	Wilmington, N. C.
Outland, Alice J.	Woodland, N. C.
Outland, Lola M.	Woodland, N. C.
Outlaw, Eva	Seven Springs, N. C.
Outlaw, Lottie	Seven Springs, N. C.
Owens, Iridell	Poplar Branch, N. C.
Pappendick, Eula B.	Elizabeth City, N. C.
Parham, Margaret	Gastonia, N. C.
Parker, Gladiola	Gates, N. C.
Parker, Lelah G.	Macclesfield, N. C.
Parker, Pearl	Clinton, N. C.
Parker, Vernon	Macclesfield, N. C.
Parrish, Ruth	Centerville, N. C.
Pate, Ola	Roseboro, N. C.
Patterson, Burwell	Littleton, N. C.
Patterson, Temple	Airlie, N. C.
Paul, Mattie E.	Elkin, N. C.
Payne, Alethia	Stumpy Point, N. C.
Pearson, Lucy	Clinton, N. C.
Peebles, Lillian	Raleigh, N. C.
Peele, Florence	Castalia, N. C.
Peele, Irene	Castalia, N. C.
Peele, W. M.	Aulander, N. C.
Pegues, Rebecca Adelaide	McFarlan, N. C.
Pendleton, Annie	Oxford, N. C.
Perry, Ethel G.	Franklinton, N. C.
Perry, Florence	Franklinton, N. C.
Perry, Pattie V.	Tyner, N. C.
Peterson, Eula	Ingold, N. C.

Phelps, Mae	Merry Hill, N. C.
Pickett, Minnie Lee	Catharine Lake, N. C.
Piner, Edith G.	Sneads Ferry, N. C.
Pinkham, Myrtle	Chocowinity, N. C.
Pipkin, Bertha	New Bern, N. C.
Pipkin, Mary E.	Goldsboro, N. C.
Pittman, Mittie	Lewiston, N. C.
Poindexter, Mattie	Franklin, N. C.
Pollard, Madeline	House, N. C.
Poole, Maggie E.	Rougemont, N. C.
Poteat, Fannie	Blanche, N. C.
Pratt, Frances Roberta	Efland, N. C.
Prescott, Elbert M.	Ayden, N. C.
Prescott, Marian B.	Aurora, N. C.
Pruden, Jennie	Ahoskie, N. C.
Pruden, Mary	Ahoskie, N. C.
Ray, Nellie	Franklinton, N. C.
Renfrew, Ellen	Woodville, N. C.
Renfrew, May	Woodville, N. C.
Respass, Julia	Washington, N. C.
Richardson, Bessie	Elizabeth City, N. C.
Richardson, Martha	Louisburg, N. C.
Riley, May	Wilson, N. C.
Roberson, Annie E.	Parmelee, N. C.
Robertson, Mary	Hamilton, N. C.
Robinson, Camille	Farmville, N. C.
Robinson, E. H.	Clinton, N. C.
Rogers, Kathleen	Littleton, N. C.
Rollins, Kate	Harmony, N. C.
Rook, Ruth	Garysburg, N. C.
Rose, Ethiel	Pungo, N. C.
Rosemond, Sue	Hillsboro, N. C.
Ross, Blanche	Washington, N. C.
Roth, J. M.	New Bern, N. C.
Rountree, Ellie	Hobbsville, N. C.
Rouse, Bertha J.	Kinston, N. C.
Ruffin, Callie	Rocky Mount, N. C.
Russell, Bessie Lee	LaGrange, N. C.
Sanderson, Katie Lee	Mt. Olive, N. C.
Sandlin, Alma	Elliott, N. C.
Satterfield, Hettie	Bethel, N. C.
Satterfield, Marie	Hill, N. C.
Satterthwaite, Blanche	Ransomville, N. C.
Savage, Juanita	Greenville, N. C.
Sawyer, Ella	Oriental, N. C.
Sawyer, Julia	Harbinger, N. C.
Sawyer, May	Belhaven, N. C.
Sawyer, Vivian	Bayboro, N. C.
Scott, Rachel	Jacksonville, N. C.
Sessoms, Bessie	Stedman, N. C.
Seymour, Annie Rebecca	Cary, N. C.
Shoulars, Lillian	Whitakers, N. C.

Sidbury, Margaret	Scotts Hill, N. C.
Simmons, Dearie	Seven Springs, N. C.
Sitterson, Margaret K.	Windsor, N. C.
Sitterson, Sadie Estelle	Windsor, N. C.
Skinner, Evelyn	Hertford, N. C.
Skundberg, Bernice	Vaughan, N. C.
Sledge, Clara	Louisburg, N. C.
Sledge, Virginia B.	Tarboro, N. C.
Smith, Callie W.	New Bern, N. C.
Smith, Daisy Lee	Swansboro, N. C.
Smith, Ethel Frances	Greenville, N. C.
Smith, Fannie M.	Grifton, N. C.
Smith, Flossie Lee	Elizabethtown, N. C.
Smith, Grace E.	Greenville, N. C.
Smith, Glennie	Deep Run, N. C.
Smith, Lizzie H.	Sneads Ferry, N. C.
Smith, Lora E.	Seven Springs, N. C.
Smith, Lou Allie.	Seven Springs, N. C.
Smith, Margaret	New Bern, N. C.
Smith, Pattie Lou	Rocky Mount, N. C.
Smith, Ruby C.	White Oak, N. C.
Smith, Thelma O.	Greenville, N. C.
Smithwick, R. R.	Wendell, N. C.
Southerland, Elma	Watha, N. C.
Southerland, Pearl	Wallace, N. C.
Speight, Sadie	Stantonsburg, N. C.
Spier, Elizabeth	Winterville, N. C.
Spier, Fannie Lee	Winterville, N. C.
Spivey, Nellie	Rich Square, N. C.
Spivey, Ruth	Hertford, N. C.
Spruill, Eva C.	Creswell, N. C.
Spruill, Lula	Creswell, N. C.
Spruill, Sibyl	Aurora, N. C.
Stancell, Ethel	Jackson, N. C.
Stanfield, Ethel	Leasburg, N. C.
Stanton, Maude	Elizabeth City, N. C.
Stewart, Helen	Manson, N. C.
Stewart, Lizzie Mabel	Whitakers, N. C.
Stilley, Violet A.	Washington, N. C.
Stillman, Geraldine	Creswell, N. C.
Stokes, Annie Gray	Windsor, N. C.
Stone, Nora	Orrum, N. C.
Sugg, Minnie Exum	Greenville, N. C.
Sumrell, Bernedyne	Scotland Neck, N. C.
Surles, A. E.	Benson, N. C.
Suther, Virginia	Goldsboro, N. C.
Sutton, Elvis	Kinston, N. C.
Sutton, Gretchen	Kinston, N. C.
Swain, Elsie	Creswell, N. C.
Swain, Iva	Mackey, N. C.
Swain, Rosamond	Plymouth, N. C.
Swindell, Aleathia	Creswell, N. C.
Swinson, Mollie	New Bern, N. C.
Sykes, Lucy	Conway, N. C.

Tadlock, Grace	Windsor, N. C.
Taft, Sadie	Columbia, N. C.
Tarkenton, Leigh	Woodard, N. C.
Taylor, Addie	Spring Hope, N. C.
Taylor, Jennie	Kinston, N. C.
Taylor, Rosabel	Grifton, N. C.
Taylor, Sallie	Mt. Olive, N. C.
Teel, Claudia E.	Greenville, N. C.
Teel, Vera Bell	Greenville, N. C.
Tharrington, Dulcie	Henderson, N. C.
Tharrington, Emma	Louisburg, N. C.
Thigpen, Mollie C.	Farmville, N. C.
Thomas, Kathleen	Hallsville, N. C.
Thomas, Lida	Goldsboro, N. C.
Thompson, Agnes H.	Richlands, N. C.
Thompson, Myrtle	Hallsboro, N. C.
Thompson, Sadie	Lumberton, N. C.
Thorne, Minnie	Walstonburg, N. C.
Tillitt, Bess	Bartlett, N. C.
Tolson, Leona	Croatan, N. C.
Trainham, Malena	Parmele, N. C.
Tripp, Rachel	Washington, N. C.
Tucker, Beatrice	Winterville, N. C.
Tucker, Leona	Grimesland, N. C.
Tucker, Lillie R.	Winterville, N. C.
Tucker, Louise	Greenville, N. C.
Tucker, Myrtle	Greenville, N. C.
Twine, Albertha L.	Tyner, N. C.
Tyer, Annie I.	Surry, N. C.
Tyler, Sallie Jenkins	Roxobel, N. C.
Tyndal, Mollie	New Bern, N. C.
Tyson, Addie	Waxhaw, N. C.
Tyson, Annie	Farmville, N. C.
Tyson, Janie	Winterville, N. C.
Tyson, Leona	Fountain, N. C.
Tyson, Lyda	Farmville, N. C.
Tysor, Christine E.	Cumnock, N. C.
Uzzell, Eleanor	Louisburg, N. C.
Valentine, Ada	Spring Hope, N. C.
Vanhook, Rosa	Timberlake, N. C.
VanNortwick, Lula	Parmele, N. C.
Vaughan, Kathleen	Ahoskie, N. C.
Venters, Kathleen	Jacksonville, N. C.
Vickers, Alma	Ruskin, N. C.
Vinson, Malissie	Roseboro, N. C.
Voliva, Odelle	Pantego, N. C.
Wagstaff, Elizabeth	Roxboro, N. C.
Walker, Lena Estelle	Burgaw, N. C.
Waller, Venia	Mt. Olive, N. C.
Walston, Sue	Tarboro, N. C.
Walters, Ida V.	Oxford, N. C.
Walton, Bertha	Beulaville, N. C.
Ward, Bertha	Parmele, N. C.

Ward, Martha	Williamston, N. C.
Warner, Bessie	Clemmons, N. C.
Warren, Agatha	Washington, N. C.
Waters, Dare	Jamesville, N. C.
Watson, Lillian	Swan Quarter, N. C.
Webb, Gladys	Durants Neck, N. C.
Welch, Annie Lee	Warrenton, N. C.
Welch, Elizabeth	Warrenton, N. C.
Wellons, Eunice	Smithfield, N. C.
Wells, Annie Thomas	Teacheys, N. C.
Wells, Carrie	Wallace, N. C.
Wells, Katie	Kenansville, N. C.
Westbrook, Annie Maude	Bentonville, N. C.
Whitaker, Grace	Nashville, N. C.
White, Addie A.	Winfall, N. C.
White, Annie Lee	Lumberton, N. C.
White, Clara	Belhaven, N. C.
White, Flossie	Vineland, N. C.
White, Gladys	Colerain, N. C.
White, Lillie	Franklinton, N. C.
White, Lizzie Lee	Hobbsville, N. C.
White, Mary Iris	Hertford, N. C.
White, Mattie	Elizabeth City, N. C.
White, Neta	Edenton, N. C.
White, Thelma	Scotland Neck, N. C.
Whitehead, Lillie Mae	Durham, N. C.
Whitehurst, Mary	Gloucester, N. C.
Whitley, Alice B.	Washington, N. C.
Wiggins, Irene	Middleburg, N. C.
Wilkins, Carrie G.	Dixon, N. C.
Wilkins, Edna A.	Salisbury, Md.
Wilkinson, Annie	Scotland Neck, N. C.
Willey, Mary	Enfield, N. C.
Williams, Annie L.	Belcross, N. C.
Williams, Della	Washington, N. C.
Williams, Florence	Rose Hill, N. C.
Williams, Mamie	Angier, N. C.
Williams, Ruby	Swan Quarter, N. C.
Williams, Sallie J.	Airlie, N. C.
Williams, Sarah E.	Newton, N. C.
Williams, Viola	Swan Quarter, N. C.
Williamson, Ludia	Hobucken, N. C.
Williamson, Neta	Hope Mills, N. C.
Williamson, Ruth	Roseboro, N. C.
Williford, Evelyn	Aulander, N. C.
Wilson, Lora L.	Mt. Olive, N. C.
Wilson, Minnie E.	Greenville, N. C.
Wilson, Willie	Tarboro, N. C.
Woolard, Essie L.	Everett, N. C.
Wooten, Mary	LaGrange, N. C.
Worthington, Annie Vermelle	Winterville, N. C.
Worthington, Inabelle	Winterville, N. C.
Yates, Gladys	Apex, N. C.
Yelverton, Maude	Stantonsburg, N. C.

